

# HOPINGKONG WORKSHOP IN COMPLEX MEDICINE

BMO Education and Conference Centre, Toronto Western Hospital

Friday April 12, 2019

1000 – 1615

| Time | Title   | Objectives   | Format  | Speakers  |
|------|---|--|---|---|
| 0930 | Breakfast and Registration                      |  |   |   |
| 1000 | Welcome and Introduction                        | Orientation to themes and day  | Large group didactic  | David Frost   |
| 1015 | Rare Diagnoses                                  | Discuss medical expert content in “high yield” rare conditions<br>Explore strategies to diagnose and manage these conditions<br>Identify and explore specific examples of rare conditions  | Expert didactic lecture<br>Facilitated large group interactive panel session<br>Q&A | Ophyr Mourad<br>Tara O’Brien<br>Caroline Chessex<br>Danny Panisko   |
| 1115 | Uncertainty in Medicine                         | Discuss physicians’ reaction and response to uncertainty<br>Explore strategies to mitigate diagnostic uncertainty<br>Discuss approaches to uncertainty in clinical practice  | Expert didactic lecture<br>Facilitated large group interactive panel session<br>Q&A | Matthew Sibbald<br>Nadine Abdullah<br>David Carr<br>Batya Grundland |
| 1230 | Lunch and special keynote lecture               | <i>“Complex medicine: Lessons from 50 years of medical practice”</i>   | Large group lecture   | Herbert Ho Ping Kong  |
| 1330 | Communication with Patients and other Providers | Share strategies for optimal communication in nuanced scenarios<br>Discuss approaches to specific challenging situations   | Role play<br>Facilitated large group interactive panel session<br>Q&A               | Ed Etchells<br>Raed Hawa<br>Paul Bunce<br>Katina Tzanetos           |
| 1445 | Break and Refreshments                          |  |   |   |
| 1500 | Patient Advocacy and System Navigation          | Explore the various networks necessary to manage a high-level generalist practice and how to access them<br>Discuss the skills needed to advocate on behalf of patients<br>Share strategies for effective engagement of various stakeholders to meet patients’ needs | Expert didactic lecture<br>Facilitated large group interactive panel session<br>Q&A | Shital Gandhi<br>John Neary<br>Karen Ng<br>Michael Baker            |
| 1600 | Closing Remarks                                 |  |   | Kevin Venus<br>David Frost  |



## **Accreditation**

### **The College of Family Physicians of Canada**

This one-credit-per-hour group learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by Continuing Professional Development, Faculty of Medicine, University of Toronto, for up to 4.5 Mainpro+ credits.

### **Royal College of Physicians and Surgeons of Canada**

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, approved by Continuing Professional Development, Faculty of Medicine, University of Toronto.

### **Letters of Accreditation**

Letters of accreditation or attendance will be electronically forwarded to participants.

## **Faculty Disclosure**

It is the policy of University of Toronto, Faculty of Medicine, Continuing Professional Development to ensure balance, independence, objectivity, and scientific rigor in all its individually accredited or jointly accredited educational programs. Speakers and/or planning committee members, participating in University of Toronto accredited programs, are expected to disclose to the program audience any real or apparent conflict(s) of interest that may have a direct bearing on the subject matter of the continuing education program. This pertains to relationships within the last FIVE (5) years with pharmaceutical companies, biomedical device manufacturers, or other corporations whose products or services are related to the subject matter of the presentation topic. The intent of this policy is not to prevent a speaker with a potential conflict of interest from making a presentation. It is merely intended that any potential conflict should be identified openly so that the listeners may form their own judgments about the presentation with the full disclosure of facts. It remains for the audience to determine whether the speaker's outside interests may reflect a possible bias in either the exposition or the conclusions presented